

Second/Additional Language Academic Literacies: A Cross-field Enterprise

HKU Constituent Theme-
Languages, Media & Communication:
Language in Education & Assessment Seminar Series

Speaker

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(Chair: Dr Stephen Andrews, Faculty of Education, HKU)



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Room 205, Runme Shaw Building, HKU

Abstract

Scholarly discussions on language and literacy education have tended to maintain either a first language or a second/additional language stance in some mutually-insulating way. The popularity of second-language medium education in places such as Hong Kong and the increasingly linguistically diverse student populations in countries such as the UK and the USA have made this disciplinary insularity untenable. In this discussion my main focus is on the conceptualisation of use of second language in academic discourse because it foregrounds a profound and urgent need to find ways of harnessing theory and research in both second and first language education. I will draw on work in the fields of ESL, EAP and academic literacies to illustrate my arguments.

Professor Constant Leung is Professor of Educational Linguistics at King's College London and Deputy Head of the Department of Education and Professional Studies. He has worked for many years in the field of second/additional language education. His academic and research interests include classroom pedagogy, content and language-integrated curriculum development, language assessment, and language policy. He serves on the editorial boards of four international journals: *Language Assessment Quarterly*, *Language and Education*, *Prospect* and *Reflections on English Language Teaching*.

The HKU Constituent Theme – Languages, Media and Communication: Language in Education and Assessment is co-hosted by the Faculty of Arts and the Faculty of Education in collaboration with the English Centre, HKU (<http://www.hku.hk/clear>).

All are Welcome. Enquiries: 2859 2395